

# Qualitative Research In Midwifery And Childbirth Phenomenological Approaches

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Thesis Survivor Stories Marilyn Waring 2022-02-14 Presenting a range of voices and first-hand experiences, this edited collection provides real-world advice and tips and tricks to help students embarking on postgraduate study to get through the thesis journey. Edited by Marilyn Waring and Kate Kearins, the 23 essays which make up Thesis Survivor Stories seek to demystify the ups and downs of postgraduate life and the PhD research process.

Routledge International Handbook of Qualitative Nursing Research Cheryl Tatano Beck 2013-04-17 Qualitative research, once on the fringes, now plays a central part in advancing nursing and midwifery knowledge, contributing to the development of the evidence base for healthcare practice. Divided into four parts, this authoritative handbook contains over forty chapters on the state of the art and science of qualitative research in nursing. The first part begins by addressing the significance of qualitative inquiry to the development of nursing knowledge, and then goes on to explore in depth programs of qualitative nursing research. The second section focuses on a wide range of core qualitative methods, from descriptive phenomenology, through to formal grounded theory and to ethnography, and narrative research. The third section highlights key issues and controversies in contemporary qualitative nursing research, including discussion of ethical and political issues, evidence-based practice and Internet research. The final section takes a unique look at qualitative nursing research as it is practiced throughout the world with chapters on countries and regions from the UK and Europe, North America, Australasia, Latin America, to Japan, China, and Korea. With an international selection of established scholars contributing, this is an essential overview and will help to propel qualitative research in nursing well into the twenty-first century. It is an invaluable reference for all nursing researchers.

Birth Territory and Midwifery Guardianship Kathleen Fahy 2008-07-14 Midwives and other healthcare providers are grappling with the issue of rising intervention rates in childbirth and trying to identify ways to reverse the trend. It is increasingly accepted that intervention in childbirth has long-term consequences for women and their children. Birth Territory provides practical, evidence-based ideas for restructuring the birth territory to facilitate normal birth. Links new research findings to birth environments and outcomes. Describes the elements of an ideal birthing environment. Suggests how to modify existing maternity services to achieve optimal results. Investigates the links between the experiences of women and babies, and outcomes. Explores the effects of legal and socio-political factors.

The Midwife's Labour and Birth Handbook Vicky Chapman 2018-02-05 Praise for the previous edition: " ...An outstanding handbook. It will be a familiar volume on most midwifery bookshelves, providing an excellent guide to midwifery focused care of both woman and child in the birthing setting. " - Nursing Times Online Providing a practical and comprehensive guide to midwifery care, The Midwife ' s Labour and Birth Handbook continues to promote best practice and a safe, satisfying birthing experience with a focus on women-centred care. Covering all aspects of care during labour and birth, from obstetric emergencies to the practicalities of perineal repair (including left-hand suturing), the fourth edition has been fully revised and updated to include: Full colour photographs of kneeling extended breech and footling breech births New water birth and breech water birth photographs Female genital mutilation Sepsis Group B streptococcus Care of the woman with diabetes /Neonatal hypoglycaemia Mental health Seeding/microbirthing It also addresses important issues such as: Why are the numbers of UK women giving birth in stirrups RISING rather than falling? Why are so few preterm babies given bedside resuscitation with the cord intact? Would the creation of midwife breech practitioners/specialists enable more women to choose vaginal breech birth and is breech water birth safe? What is the legal position for women who choose to free birth – and their birth partners? Why are midwives challenging the OASI care bundle? Incorporating research, evidence and anecdotal observations, The Midwife ' s Labour and Birth Handbook remains an essential resource for both student midwives and experienced practising midwives.

Introducing the Social Sciences for Midwifery Practice Patricia Lindsay 2015-07-16 Introducing the Social Sciences for Midwifery Practice makes clear the links between social, anthropological and psychological concepts, midwifery practice and women ' s experience of birth. Demonstrating how empathising with women and understanding the context in which they live can affect childbirth outcomes and experiences, this evidence-based text emphasises the importance of compassionate and humane care in midwifery practice. Exploring midwifery as an art, as well as a science, the authors collected here make the case for midwives as professionals working ' with women ' rather than as birth technicians, taking a purely competency-based approach to practice. The book incorporates a range of pedagogical features to enhance student learning, including overall chapter aims and learning outcomes, ' recommendations for practice ' , ' learning triggers ' to encourage the reader to delve deeper and reflect on practice, ' application to practice ' case studies which ensure that the theory is related to contemporary practice, and a glossary of terms. The chapters cover perspectives on birth from sociology; psychology; anthropology; law; social policy and politics. Other chapters address important issues such as disability, politics and sexuality. Outlining relevant theory from the social sciences and clearly applying it to practice, this text is an essential read for all student midwives, registered midwives and doulas.

Demystifying Qualitative Research in Pregnancy and Childbirth Grace Edwards (RN.) 2004 This Book Guides Readers Through Qualitative Research. The Text Is Timely And Informs Clinicians And Researchers About The Rationale For, And Tools Of, Qualitative Research Methods.

It Will Help To Break Down Barriers, Where They Exist, Between Obstetricians And Midwives On Concepts Of What Makes For Good Research In Maternity Care The Information In This Book Guides Readers Through All Stages Of The Research Process. The Journey Through The Chapters Will Enlighten Them To The Purpose Of Qualitative Research; Inform Them Of Considerations Before They Commence Any Research; Outline The Theoretical Underpinning Of The Approach; Highlight Important Ethical Issues; Discuss Different Methods Of Data Collection; Explore The Process Of Analysis; Suggest Ways Of Assessing Qualitative Research; Demonstrate How To Integrate Qualitative And Quantitative Research; And Provide Examples Of How To Explore The Views Of Those Who Are Hard To Reach. Pivotal To This Information Are Real Research Examples From Maternity Settings, With Which Readers Can Relate.

**Nursing Theorists and Their Work - E-Book Martha Raile Allgood 2013-12-27** The most comprehensive of its kind, *Nursing Theorists and Their Work*, 8th Edition provides an in-depth look at 39 theorists of historical, international, and significant importance. Each chapter features a clear, consistent presentation of a key nursing philosophy or theory. Case studies, critical thinking activities, and in-depth objective critiques of nursing theories help bridge the gap between theory and application. Critical Thinking Activities at the end of each theorist chapter help you to process the theory presented and apply it to personal and hypothetical practice situations. A case study at the end of each theorist chapter puts the theory into a larger perspective, demonstrating how it can be applied to practice. A Brief Summary in each theorist chapter helps you review for tests and confirm your comprehension. A Major Concepts & Definitions box included in each theorist chapter outlines the theory's most significant ideas and clarifies content-specific vocabulary. Each theorist chapter is written by a scholar specializing in that particular theorist's work, often having worked closely with the theorists, to provide the most accurate and complete information possible. Beginning chapters provide a strong foundation on the history and philosophy of science, logical reasoning, and the theory development process. Diagrams for theories help you visualize and better understand inherently abstract concepts. Pictures of theorists, as well as a listing of contact information for each individual, enables you to contact the source of information directly. Theorist chapters have been reviewed and edited by the theorist, validating the accounts set forth in the text for currency and accuracy. An extensive bibliography at the conclusion of each theorist chapter outlines numerous primary and secondary sources of information, ideal for both undergraduate and graduate research projects. NEW! Quotes from the theorist make each complex theory more memorable. NEW! Chapter on Afaf Meleis profiles a theorist who has shaped theoretical development in nursing and explores her "transition theory." NEW! Need to Know Information is highlighted to streamline long, complex passages and help you review key concepts. NEW! Points for Further Study at the end of each chapter direct you to assets available for additional information.

**The Handbook of Midwifery Research Mary Steen 2011-03-21** Research is a fundamental part of midwifery practice. However, not everyone finds it easy to understand the basic principles, and particularly the language of research. This accessible handbook enables midwives and student midwives to firstly understand how to search and make sense of research evidence, how to write a research proposal and finally how to undertake a research study. The Handbook of Midwifery Research specifically focuses on the needs of midwives and students and helps increase the knowledge and understanding of midwifery research, enabling the reader to undertake research with confidence. With case studies, learning objectives and clear examples throughout, this is an essential purchase for any midwife or student wanting to understand or undertake research. This handbook includes useful tools and techniques to assist midwives and students to keep themselves up-to-date with the best available evidence, enabling them to apply this evidence to their own clinical practice. An essential resource for midwifery students as well as qualified midwives Clear, straightforward, and accessible in style Provides midwives and students with the skills to undertake research with confidence Provides examples throughout to apply research to midwifery practice Includes a glossary of research terms

**Fathering in India Rajalakshmi Sriram 2018-12-30** This book covers the underexplored subject of 'fathering' in India. It delves into the shared aspirations of men in India to nurture their children in sensitively attuned ways within the culturally prescriptive context that governs men's roles as providers and caregivers. This work is based on over two decades of intensive research in India on how different groups construct and experience fatherhood and fathering under changing circumstances. It unmask the heterogeneity that exists within fathering in India through conversations with fathers across diverse contexts—in privileged economic situations and those in difficult home and family circumstances, having children with disability, single-parent fathers and fathers in the military. A separate section discusses fathering daughters and shared parenting. Images and role models in fathering are brought alive through analysis of Hindi films, the media, children's literature and classical literature. The conceptual analysis moves beyond the power and control dimensions commonly used to describe Indian men and fathers, to highlight their resilience, adaptability, positive involvement and developmental trajectories. This volume is for scholars, researchers and practitioners in developmental psychology, human development and family science, sociology, early childhood education and psychiatry, pediatrics, community medicine and allied fields.

**Becoming a Midwife Rosemary Mander 2014-05-09** What is the reality of being a midwife in the twenty-first century? What is it like to help and support women throughout pregnancy and childbirth and into motherhood? What roles can midwives play in society? This new edition of the popular text, *Becoming a Midwife*, explores what it is to be a midwife, looking at the factors that make midwifery such a special profession, as well as some of the challenges. The fully updated chapters cover a variety of settings and several different stages in a woman's pregnancy, including stories from midwives working in hospitals and in the community, as managers, supervisors and educators, and as men, women, mothers and birth activists. All chapters are narrated by contributors who introduce their own theme, recount a vignette that throws light on their understandings of midwifery and reasons for becoming (or not becoming) a midwife and any subsequent career moves. Backed up by commentaries and drawing together these insights, the editors show what it means to be a midwife today. Suitable for those contemplating a career in midwifery and providing an opportunity for reflection for more experienced midwives, this thought-provoking book is an invaluable contribution to midwifery.

**Research Methods for Nurses and Midwives Merryl Harvey 2021-11-10** This book walks you step-by-step through the whole research process so you can get up to speed understanding and doing your own research. In their friendly, down to earth style, the authors lay the theoretical foundations you need to consume and critique research, before showing how to translate this into action when tackling your own literature review or research project. This second edition: Draws on a wealth of examples from midwifery, four fields of nursing including mental health nursing and child nursing, and a range of health care specialities. Covers new and updated NMC professional education standards and maps all relevant policy and law. Supports your learning with reflective exercises, online activities and quizzes that enable you to be confident in your understanding and develop your thinking. Whether you're encountering research and evidence-based practice for the first time or refreshing your methods knowledge, this is the ideal research companion for nurses and midwives pre-registration, post-registration and beyond.

**How to Write a Phenomenological Dissertation Katarzyna Peoples 2020-02-07** Conducting phenomenological research for dissertations can be an involved and challenging process, and writing it up is often the most challenging part. *How to Write a Phenomenological Dissertation* gives students practical, applied advice on how to structure and develop each chapter of the dissertation specifically for

phenomenological research. Phenomenology is about personal experience and personal experience varies from researcher to researcher. However, this variation is a big source of confusion for new researchers in the social, behavioral, or health sciences. This brief text is written in a simple, step-by-step fashion to account for this flexibility and variation while also providing structure necessary for a successful dissertation. Broken up into chapters that follow each chapter of the dissertation, this text logically addresses the various parts of phenomenological research, starting with ensuring phenomenology is the right method for your research, writing the literature review, going through methods and results sections to analysis and discussion. The author, using experience gleaned from supervising phenomenological dissertations for many years, gives time-tested advice on how to structure the dissertation to fit into more common frameworks, using checklists and tables throughout. Each chapter includes a list of helpful resources for students to use alongside this book with specific information on methods and research. Unique to this text is a chapter on creating your own phenomenological method which allows students to expand their viewpoints and experiment in future studies after the dissertation.

**Appraising Research into Childbirth Sara Wickham 2006-03-29** This title is directed primarily towards health care professionals outside of the United States. Concentrating specifically on research into midwifery and related disciplines, this book appraises eight previously published research articles that present both qualitative and quantitative research studies. Each of the various elements is analysed - from the methodology through to the interpretation of the results. Each article is annotated with notes and questions, thereby enabling the reader to actively participate in the appraisal. Presents a range of quantitative and qualitative research articles relevant to midwifery practice in a unique workbook format Enables readers to gain hands-on, practical experience of critiquing research Supplementary tools, checklists, mnemonics and tables enable deeper understanding of the process of appraising research Commentary and expert critique provided by lecturers in midwifery research Contains a user-friendly guide to statistics

**Nursing and Midwifery Research Dean Whitehead 2020-04-08** Nursing and Midwifery Research is an essential guide in assisting students and practitioners develop sound research skills to enhance their knowledge and practice. Written by Dean Whitehead and Caleb Ferguson, the 6th ANZ edition includes the most recent updates and developments in Australian and New Zealand nursing and midwifery practice, with a focus on evidence-based practice, along with a range of contemporary research articles and pedagogy to support specific chapter content. Using clear language and examples, the 6th edition of Nursing and Midwifery Research provides a valuable resource to assist healthcare students and practitioners in developing strong skills in research literacy and critical appraisal, as well as the confidence to successfully conduct research and apply outcomes to practice. A focus on digital communication - includes overviews and tips on navigating professional and personal electronic media Individual and group activities throughout to encourage skill development, reflection and awareness of self and others An extensive suite of scenarios - practise and apply your communication skills using realistic situations and individuals that healthcare professionals encounter in clinical practice Additional resources on Evolve eBook on VitalSource Instructor resources: Answer guides to Tutorial Triggers PowerPoint presentations Student and Instructor resources: Answer guides to An Unexpected Hurdle Answers to Learning Activities Research Articles and Questions Answer guides to Time to Reflect Glossary New co-editor, Caleb Ferguson, from Western Sydney University Fully updated Chapter 15 'Indigenous Peoples and Research' offers leading cultural insights into Indigenous approaches to research Fully updated Chapter 20 'A Research Project Journey: from Conception to Completion' fully details the process of a mixed methods project, from beginning to dissemination, that explores the topical issue of patients and carers living with bladder cancer Updated chapters throughout reflect current nursing and midwifery perspectives to provide you with the latest data and most recent examples of evidence-based practice A stronger focus on the role of social media and bibliometrics in conducting and disseminating research outcomes ensures latest best practice guidelines Real-world examples of the research process prepare you for common experiences you can expect during your own research journey and the processes that you are likely to encounter An eBook included in all print purchases

**Diary Methods Lauri L. Hyers 2017-12-01** Qualitative diary research is a unique tool with strengths that set it apart from other research methods. The diary prioritizes events embedded in context and time, a perspective that serves to destabilize constants, revealing the complex intersectionality of experience. Over the last several centuries, the mechanics of diary-keeping have evolved from simple records of ephemera into a primary research method. Today both archival and solicited diaries are used by social scientists who employ a range of qualitative, quantitative, and mixed-method data collection technologies. Researchers may consider the very possibility of conducting a qualitative diary study with some hesitation--in addition to sounding like a good deal of work, the method seems somewhat off the beaten path, a bit mysterious, and even kitschy. With a better understanding of what is involved, those who are considering the method may come to find that a diary study is well worth their while. In *Diary Methods*, Hyers provides her readers with a wealth of guidance and expert insight to ensure the success of their qualitative diary studies. The history of the diary from cultural phenomenon to social scientific method are explored, followed by a discussion of the use of archival and solicited diaries in qualitative designs, diary data collection and management, qualitative analysis and coding, composition and diary report writing, evaluating diary research, and special ethical considerations when using diaries in research.

**Normal Childbirth E-Book Susan Downe 2008-05-30** This new edition builds on the strengths of the popular first edition, with updated national and international data, and the most recent debate around the controversial area of childbirth. With the increasing risk of litigation, there can be a tendency to classify women as 'at risk' if they present with even a hint of a problem. This is a contentious area and midwives need to be aware of the wide parameters of 'normal' in order to practise autonomously, effectively and safely. This book provides an evidence-based source for all midwives and other health professionals with an interest in normal birth. Explores the wider range of normal childbirth that is unique to individual mothers and babies Challenges the assumptions underpinning current beliefs and attitudes Updated statistics, both national and international Latest research and debate

**Towards the Humanisation of Birth Elizabeth Newnham 2018-02-13** This book examines the future of birthing practices, particularly by focusing on epidural analgesia in childbirth. It describes historical and cultural trajectories that have shaped the way in which birth is understood in Western, developed nations. In setting out the nature of epidural history, knowledge and practice, the book delves into related birth practices within the hospital setting. By critically examining these practices, which are embedded in a scientific discourse that rationalises and relies upon technology use, the authors argue that epidural analgesia has been positioned as a safe technology in contemporary maternity culture, despite it carrying particular risks. In examining alternative research the book proposes that increasing epidural rates are not only due to greater pain relief requirements or access but are influenced by technocratic values and a fragmented maternity system. The authors outline the way in which this epidural discourse influences how information is presented to women and how this affects their choices around the use of pain relief in labour.

**Doing Hermeneutic Phenomenological Research Lesley Dibley 2020-10-21** This practical guide offers an approachable introduction to doing hermeneutic phenomenological research across the health and social sciences. Grounded in real world research, it integrates philosophy, methodology and method in accessible ways, helping you realize the potential of using phenomenology to guide research. The

book maps the complete research process and shows how to apply key philosophical tenets to your project, demonstrating the close relationship between philosophy and research practice. It: Shows step-by-step how to translate philosophy into research methodology and turn methodology into robust research design Focuses on applied practice, illustrating theoretical discussions with examples and case studies Promotes advanced thinking about hermeneutic phenomenology in an easy to understand way Highlights the need for researchers to engage reflexively with the whole research process.

**An Introduction to Research for Midwives - E-Book** Rowena Doughty 2022-06-02 With an increasing expectation that all health professionals, including midwives, will base their practice on evidence, this popular book demystifies the world of research for midwives in the UK. Introduction to Research for Midwives is a highly regarded resource that helps the reader develop their research skills and guides them toward using evidence effectively in their clinical work. Written clearly and simply, it covers research methods and processes, critical evaluation of research, and application of research to practice. This book is suitable for both students and practising midwives, whether they are producers or end-users of research, or simply need to understand how to critique research articles and produce literature reviews. Simple language, clear writing and structure – can be dipped into or read from cover to cover Extensive guidelines on critiquing research articles and producing successful literature reviews Student friendly – includes tips for producing successful assignments New chapter on ‘ How to Write an Undergraduate Dissertation ’ ‘ Conducting Research ’ and ‘ Critiquing Research ’ sections in each chapter – suitable for midwives using research in different ways Reflection prompts to encourage readers to engage with the narrative Reader activities to enhance learning and understanding Comprehensive and fully updated throughout Glossary to provide clear explanations of research jargon Linked to the NMC Standards and Proficiencies for Midwives, and can support professional revalidation

**Traumatic Childbirth** Cheryl Tatano Beck 2013-07-18 Postpartum depression has become a more recognized mental illness over the past decade as a result of education and increased awareness. Traumatic childbirth, however, is still often overlooked, resulting in a scarcity of information for health professionals. This is in spite of up to 34% of new mothers reporting experiencing a traumatic childbirth and prevalence rates rising for high risk mothers, such as those who experience stillbirth or who had very low birth weight infants. This groundbreaking book brings together an academic, a clinician and a birth trauma activist. Each chapter discusses current research, women’s stories, the common themes in the stories and the implications of these for practice, clinical case studies and a clinician’s insights and recommendations for care. Topics covered include: mothers’ perspectives, fathers’ perspectives, the impact on breastfeeding, the impact on subsequent births, PTSD after childbirth and EMDR treatment for PTSD. This book is a valuable resource for health professionals who come into contact with new mothers, providing the most current and accurate information on traumatic childbirth. It also presents mothers’ experiences in a manner that is accessible to women, their partners, and families.

**Health Promotion in Health Care – Vital Theories and Research** Gørill Haugan 2021-03-11 This open access textbook represents a vital contribution to global health education, offering insights into health promotion as part of patient care for bachelor’s and master’s students in health care (nurses, occupational therapists, physiotherapists, radiotherapists, social care workers etc.) as well as health care professionals, and providing an overview of the field of health science and health promotion for PhD students and researchers. Written by leading experts from seven countries in Europe, America, Africa and Asia, it first discusses the theory of health promotion and vital concepts. It then presents updated evidence-based health promotion approaches in different populations (people with chronic diseases, cancer, heart failure, dementia, mental disorders, long-term ICU patients, elderly individuals, families with newborn babies, palliative care patients) and examines different health promotion approaches integrated into primary care services. This edited scientific anthology provides much-needed knowledge, translating research into guidelines for practice. Today’s medical approaches are highly developed; however, patients are human beings with a wholeness of body-mind-spirit. As such, providing high-quality and effective health care requires a holistic physical-psychological-social-spiritual model of health care is required. A great number of patients, both in hospitals and in primary health care, suffer from the lack of a holistic oriented health approach: Their condition is treated, but they feel scared, helpless and lonely. Health promotion focuses on improving people’s health in spite of illnesses. Accordingly, health care that supports/promotes patients’ health by identifying their health resources will result in better patient outcomes: shorter hospital stays, less re-hospitalization, being better able to cope at home and improved well-being, which in turn lead to lower health-care costs. This scientific anthology is the first of its kind, in that it connects health promotion with the salutogenic theory of health throughout the chapters. The authors here expand the understanding of health promotion beyond health protection and disease prevention. The book focuses on describing and explaining salutogenesis as an umbrella concept, not only as the key concept of sense of coherence.

**Principles and Practice of Research in Midwifery** Elizabeth R. Cluett 2006-05-04 This title is directed primarily towards health care professionals outside of the United States. Written by authors with clinical and research experience, this book is intended for midwives and student midwives participating in Diploma, Advanced Diploma and first level degree programmes. It aims to increase research awareness and develop the skills of critical appraisal of research evidence that are essential to evidence based practice. Key features: · Introduces research methods in midwifery · Discusses the application of research to practice and looks at the route from practice to research · Presents both quantitative and qualitative research methods · Provides a framework for the appraisal of midwifery research evidence · New chapters on evidence based research and interviewing in qualitative research · Maternity care related examples used throughout. New chapter on interviewing as a means of data collection, including information on using focus groups New chapter on evidence-based practice including issues around supervision for evidence-based projects Inclusion of new material in relation to such topics as undertaking case studies

**A Companion to Simone de Beauvoir** Laura Hengehold 2017-07-27 The work of Simone de Beauvoir has endured and flowered in the last two decades, thanks primarily to the lasting influence of *The Second Sex* on the rise of academic discussions of gender, sexuality, and old age. Now, in this new Companion dedicated to her life and writings, an international assembly of prominent scholars, essayists, and leading interpreters reflect upon the range of Beauvoir’s contribution to philosophy as one of the great authors, thinkers, and public intellectuals of the twentieth century. The Companion examines Beauvoir’s rich intellectual life from a variety of angles—including literary, historical, and anthropological perspectives—and situates her in relation to her forbears and contemporaries in the philosophical canon. Essays in each of four thematic sections reveal the breadth and acuity of her insight, from the significance of *The Second Sex* and her work on the metaphysics of gender to her plentiful contributions in ethics and political philosophy. Later chapters trace the relationship between Beauvoir’s philosophical and literary work and open up her scholarship to global issues, questions of race, and the legacy of colonialism and sexism. The volume concludes by considering her impact on contemporary feminist thought writ large, and features pioneering work from a new generation of Beauvoir scholars. Ambitious and unprecedented in scope, *A Companion to Simone de Beauvoir* is an accessible and interdisciplinary resource for students, teachers, and researchers across the humanities and social sciences.

**Motherhood, Spirituality and Culture** Noelia Molina 2019-02-25 *Motherhood, Spirituality and Culture* explores spiritual skills that may assist women in changes, challenges and transformations undergone through the transition to motherhood. This study comprises rich,

qualitative data gathered from interviews with 11 mothers. Results are analysed by constructing seven unique maternal narratives that elucidate and give voice to the mothers in their transition by in depth exploration of six themes emerging from the analysis. Overall discussion ranges across such realities as: • desires, expectations and illusions for mothering; • birth and spiritual embodied experiences of mothering; • instinctual knowing; identity and crisis, and connections of motherhood; • changes and transformations undergone through motherhood. This study presents a unique framework for qualitative studies of spirituality within motherhood research; by weaving together transpersonal psychology, humanistic psychology, spiritual intelligence and the spiritual maternal literature. This book will appeal to all women who have transitioned to motherhood. It will also be of assistance to professionals who wish to approach any aspect of maternity care and support from a transpersonal perspective. It will also provide unique insights for academics and postgraduate students in the fields of anthropology, psychology, psychotherapy and feminism studies.

Being Gay in Ireland Gerard Rodgers 2018-06-20 Being Gay in Ireland argues that existing theory on gay men's lives exhibits a social weightlessness, whereby regional histories become lost in universalist conceptions of identity. Gerard Rodgers aims to fill the gap in regional knowledge by exploring Ireland's evolving history and its potential implications for gay men's lives.

WHO Recommendations on Intrapartum Care for a Positive Childbirth Experience World Health Organization 2018-06-25 This up-to-date comprehensive and consolidated guideline on essential intrapartum care brings together new and existing WHO recommendations that when delivered as a package will ensure good-quality and evidence-based care irrespective of the setting or level of health care. The recommendations presented in this guideline are neither country nor region specific and acknowledge the variations that exist globally as to the level of available health services within and between countries. The guideline highlights the importance of woman-centred care to optimize the experience of labour and childbirth for women and their babies through a holistic human rights-based approach. It introduces a global model of intrapartum care which takes into account the complexity and diverse nature of prevailing models of care and contemporary practice. The recommendations in this guideline are intended to inform the development of relevant national- and local-level health policies and clinical protocols. Therefore the target audience includes national and local public health policy-makers implementers and managers of maternal and child health programmes health care facility managers nongovernmental organizations (NGOs) professional societies involved in the planning and management of maternal and child health services health care professionals (including nurses midwives general medical practitioners and obstetricians) and academic staff involved in training health care professionals.

Joy at Birth Susan Crowther 2019-09-02 To be at the birth of a baby is special, yet there is an increasing secularisation and reliance on technology in contemporary maternity care, particularly in the western context. Through exploration of experiences at birth this book explores joy at birth, which is often ignored and overlooked beyond the activities that help to ensure survival. This book draws on a collection of stories of birth from mothers, birth partners, obstetricians and midwives, that demonstrate joy at birth across professional groups and in different types of births and locations with or without technological interventions. Each chapter introduces stories of joy that highlight embodied, spatial and relational meanings. Employing the Heideggerian notion of a human being, it sketches out an ontological focus that draws our gaze to the everyday taken-for-granted ways of being at birth. Based on phenomenological experiential data and rigorous interpretive analysis underpinned by seminal philosophical writings, this book calls for readers to attend to the wholeness of birth in all situations and at all births in ways not attempted before. It will be of great interest to midwives, and those working in and studying maternity, obstetrics and neonatology, as well as social and medical anthropology, sociology, cultural, organisational and clinical psychology and spirituality.

Fundamentals of Midwifery Louise Lewis 2015-03-02 Fundamentals of Midwifery: A Textbook for Students makes the subject of midwifery accessible, informative and motivating, ensuring that it is an essential text for the aspiring midwife! This resource brings together knowledge from a collection of clinical experts and experienced academics to support your learning and prepare you for the challenges faced in contemporary midwifery healthcare. It presents you with the 'must-have' information that you need concerning both the theoretical and practical aspects of what it means to be a midwife. With extensive full colour illustrations throughout, as well as activities and scenarios, this user-friendly textbook will support you throughout your entire education programme. Fundamentals of Midwifery is essential reading for all pre-registration student midwives, as well as newly qualified midwives. KEY FEATURES: • Broad and comprehensive in scope, with chapters on: team working; antenatal care, intrapartum and postnatal care; infant feeding; public health and health promotion; perinatal mental health; complementary therapies; pharmacology and medicines management; and emergencies. • Interactive and student-friendly in approach, with activities throughout. • Brings together professional and clinical topics in one user-friendly book. • Ties in with the latest NMC Standards for pre-registration midwifery education. • Supported by an online resource centre featuring interactive multiple-choice questions, additional scenarios and activities, and links to further reading.

Hermeneutic Phenomenology in Health and Social Care Research Susan Crowther 2022-07-22 This book explores how, why, and when hermeneutic phenomenology can be used as methodology in health and social research. Providing actual examples of doing robust hermeneutic phenomenology and a focus on praxis, the book demonstrates how philosophical or theoretical notions can inform, enrich and enhance our research projects. The chapters offer examples of many different research designs and interpretive decisions in order to illustrate the unbounded and creative nature of this type of inquiry, whilst also demonstrating the trustworthiness of the scientific processes adopted. The chapter authors invite the reader on a unique journey that highlights how they made individual and tailored decisions throughout their projects, emphasising the challenges and joys they encountered. This book is a valuable resource for all students and academics who wish to explore the meaningfulness of human lived experiences across the multitude of phenomena in health and social care.

Nursing and Midwifery Research Dean Whitehead 2012-10-31 The new edition upholds the premise that knowledge about research process and design is mandatory in today's health care arena, and that all nurses and midwives need to understand research findings and their implication for changing practice. It is completely revised with many new chapters. The text has been restructured into three sections. Section 1 Research Awareness sets the scene for the importance of nursing and midwifery research and provides an overview of research theory and practice as processes. Chapters on searching for and reviewing the literature provide detailed advice for undergraduates and facilitate access to research articles online. One of the new chapters discusses ethical issues in Australia and New Zealand. Section 2 Appreciation and Application provides a detailed discussion of qualitative, quantitative and mixed methods research approaches with many useful examples from the clinical area. Section 3 Conducting primary research is new and is designed to accommodate both undergraduate and postgraduate students in their research effort. Writing research proposals may be a requirement for undergraduates in their research program and postgraduates will find the information useful for undertaking a higher degree or applying for university or external funding. This final Section is also useful as a guide on disseminating and publishing conducted research findings. Combined Australian and New Zealand editorship ensures greater trans-Tasman coverage, awareness and relevance. Contributions from international

luminaries are balanced by a heightened focus on research conducted within Australia and New Zealand. New edition conscientiously recognises midwifery research as related to but independent from nursing. The research process-driven approach is directed towards 'consumers' of research, and the comprehensive coverage extends from undergraduate through to a postgraduate level of knowledge. Expanded pedagogy includes Key Terms and Learning Outcomes at the beginning of each chapter; icons throughout that direct readers to web-based material; Evidence-based Tips, Research in Brief boxes and Points to Ponder for constant reinforcement that links evidence to practice. Integrated Tutorial Triggers with suggested answers provided and Multiple Choice Questions enable students to assess their understanding of key points. Evolve Website provides True/False questions and access to journal articles cited in the text, with additional reflective questions. Australian adaptation of *Nursing Research: Lobiondo-Wood & Haber*

*Qualitative Research in Midwifery and Childbirth* Gill Thomson 2012-03-29 *Qualitative Research in Midwifery and Childbirth* brings together a range of phenomenological methods and insights into one accessible text. Illustrated with plenty of examples of successful phenomenological research, it keeps the focus applied to midwifery and childbirth and makes clear the links to practice throughout.

*Spirituality and Childbirth* Susan Crowther 2017-09-13 Highlighting aspects of birth often taken for granted, ignored or left silenced, this book questions the art and meaning of childbirth. Addressing spirituality in and around the start of life from a variety of thought-provoking perspectives, it examines the apparent paradox of impersonal biomedical-technocratic systems operating alongside the meaningful experiences encountered by those involved. Themes covered include: Notions of holism and spirituality, culture, religion and spirituality Childbirth significance at societal level Spiritual care in maternity care provision Birth environment, mood, space and place Spiritual experience of all those involved, including health professionals Spiritual experience when birth is complex and challenging When birth and death are juxtaposed. Although there is considerable literature on spirituality at the end of life, this is the only book that draws together a global and multidisciplinary selection of academic researchers and practitioners to reflect on spirituality at the start of life. Each chapter explores the relevant theoretical background and makes links to practice, using case studies from research and practice. The chapters conclude by discussing: how spiritual care is, and should be, provided in this context; what practice approaches are beneficial; cross-cultural perspectives; and future directions for research. It is an important read for all those interested in childbirth, maternity care, social science perspectives on health and illness, and spirituality.

*Women's Health in Africa* Chimaraoke O. Izugbara 2017-10-02 This edited book includes new policy-relevant research on women's health issues in Africa. Scholars explore critical topics from different disciplinary traditions using a variety of research methodologies and data sources. The contributors include African scholars with in-depth knowledge of their home contexts, who can furnish nuanced interpretations of local health issues and trends; international researchers who bring vigorous comparative viewpoints; emerging scholars adding to scientific knowledge; and more established researchers with a deep global knowledge of women's health issues. The range of women's health issues is vast, including the HIV epidemic and its impacts; domestic violence; the persistence of homebirths; and abortion. In addition, the book investigates emerging health concerns such as CVDs and cancers. Readers will learn that, while old health issues have persisted and assumed new dimensions, newer concerns have materialized and are gaining momentum. The inability of health systems to tackle these issues complicates matters in Africa, creating a sense of desperation that can only be successfully confronted through strong political will and strategic planning, grounded in further research. This book was originally published as several special issues of *Health Care for Women International*.

*Heidegger and the Lived Experience of Being a University Educator* Joshua Spier 2018-02-09 This book explores the lived meanings of being a university educator from an existential perspective. The book enriches our understanding of educators' experiences in light of Martin Heidegger's early philosophy, and vice versa (opening our understanding of Heidegger's philosophy through educators' experiences). Also drawing on the philosophical insights of Hans-Georg Gadamer, the book situates the purposes and experiences of the 'educator' in historical and contemporary contexts. In doing so, the author reveals that being a university educator is essentially characterised by conversation and time. Inspired by the author's own experiences of teaching community development and sociology within a youth-work specific bachelor degree, the book invites educators to apply existential philosophy as a tool to reflect upon their own experiences and to reconnect with the question of what it means to be an educator in their shared world of practice. This thoughtful volume is sure to resonate with the experiences of readers who educate within a university context.

*Trends in Midwifery Research* Randell E. Balin 2005 *Midwifery* is used to describe a number of different types of health practitioners, other than doctors, who provide prenatal care to expecting mothers, attend the birth of the infant and provide postnatal care to the mother and infant. Nurse-midwives also provide gynaecological care to women of all ages. Practitioners of midwifery are known as midwives, a term used in reference to both women and men (the term means "with the woman"). Most are independent practitioners who work with obstetricians when the need arises. They usually deal with normal births only but are trained to recognise and deal with deviation from the norm. If something abnormal is discovered during prenatal care, the client is sent to an obstetrician. Other midwives will deal with abnormal births, including breech birth. There are two main divisions of modern midwifery in the United States, nurse-midwives and direct-entry midwives. In the United Kingdom midwives are practitioners in their own right, and take responsibility for the antenatal, intrapartum and immediate postnatal care of women. In many parts of the world, midwives deliver far more children than doctors. This new book brings together the latest research on this ever-changing field.

*The Maternal Tug: Ambivalence, Identity, and Agency* Adams Sarah LaChance 2020-02-01 While the existence of maternal ambivalence has been evident for centuries, it has only recently been recognized as central to the lived experience of mothering. This accessible, yet intellectually rigorous, interdisciplinary collection demonstrates its presence and meaning in relation to numerous topics such as pregnancy, birth, Caesarean sections, sleep, self-estrangement, helicopter parenting, poverty, environmental degradation, depression, anxiety, queer mothering, disability, neglect, filicide and war rape. Its authors deny the assumption that mothers who experience ambivalence are bad, evil, unnatural, or insane. Moreover, historical records and cross-cultural narratives indicate that maternal ambivalence appears in a wide range of circumstances; but that it becomes unmanageable in circumstances of inequity, deprivation and violence. From this premise, the authors in this collection raise imperative ethical, social, and political questions, suggesting possibilities for vital cultural transformations. These candid explorations demand we rethink our basic assumptions about how mothering is experienced in everyday life.

*Advances in Overnutrition Research and Treatment: 2011 Edition* 2012-01-09 *Advances in Overnutrition Research and Treatment: 2011 Edition* is a ScholarlyBrief™ that delivers timely, authoritative, comprehensive, and specialized information about Overnutrition in a concise format. The editors have built *Advances in Overnutrition Research and Treatment: 2011 Edition* on the vast information databases of ScholarlyNews.™ You can expect the information about Overnutrition in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of *Advances in Overnutrition Research and Treatment: 2011 Edition* has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies.

All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

**Feeling and Personhood** John Heron 1992-06-25 John Heron presents a radical new theory of the person in which "feeling," differentiated from emotion, becomes the distinctive feature of personhood. The book explores the applications of Heron's ideas to living and learning and includes numerous experiential exercises. Central to Heron's analysis are interrelationships between four basic psychological modes - affective, imaginal, conceptual and practical. In particular, feeling is seen as the ground and potential from which all other aspects of the psyche emerge - emotion, intuition, imaging of all kinds, reason, discrimination, intention and action. The author also shows the fundamental relation of his ideas to theory and practice in transpersonal psychology and philosophy, and examines the implications of his theory for understanding and enhancing both formal and life learning.

**Midwifery Continuity of Care** Caroline Homer 2019-02-27 Midwifery Continuity of Care is a robust 'how to' guide to establishing midwifery continuity of care. Written by a team of international experts in their field, this book highlights lessons learned to help develop new ways of planning, implementing, evaluating and sustaining midwifery continuity of care for the benefit of women, babies and communities. Summarises the evidence for midwifery continuity of care to support policy makers, commissioners of maternity services and health service executives with their implementation of midwifery continuity of care Practical real world examples, stories and experiences to bring to life the diversity of ways that midwifery continuity of care can be implemented Highlights a range of issues for managers and leaders to be aware of, including organisational, industrial and safety and quality issues Explores how building alliances can enable midwifery continuity of care to flourish, addressing scaling up and sustainability Evolve Student and Faculty Resources: eBook on VitalSource An inspirational video interview with author, Jane Sandall

**Understanding Quantitative and Qualitative Research in Psychology** Samuel Fairlamb 2021-06-25 Understanding Quantitative and Qualitative Research in Psychology is the most hands-on, accessible and approachable guide to the entire research process, which fully explores both quantitative and qualitative methods to give students the knowledge and confidence they need. Students are presented with a practically-focused guide to carrying out psychological research and are taken from formulating a research question through to collecting data, analysing datasets statistically with SPSS or qualitatively with a range of approaches, and finally presenting and thinking critically about research findings. They are shown the importance of research ethics, and coverage of the replication crisis and the open science movement is considered throughout. The online resources present a wealth of opportunities for students to practice what they have learned, and the title is supported by an excellent range of video support materials for both the qualitative and quantitative sections, including SPSS screencasts for all relevant chapters, and a range of videos on interview skills. Digital formats and resources Understanding Quantitative and Qualitative Research in Psychology is available for students and institutions to purchase in a variety of formats, and is supported by online resources. The e-book offers a mobile experience and convenient access, along with self-assessment activities and multi-media content to provide additional learning support: [www.oxfordtextbooks.co.uk/ebooks/](http://www.oxfordtextbooks.co.uk/ebooks/). The online resources include: For students:- Videos demonstrating interview technique- SPSS screencasts showing students how to carry out the statistical analyses covered in the book- Flashcards- SPSS datasets- Audio files of sample interviews- Transcriptions of sample interviews- Initial codes for a sample thematic analysis- Memo template and transcription template to accompany the grounded theory chapter- SPSS output files- Answers to study questions- Web references- An example qualitative study For lecturers:- Customizable PowerPoint presentations- Image bank- Test bank- Additional worksheets- Answer sheets- Additional datasets- Additional SPSS output files